

# Using and teaching logic and machine learning for modeling cognitive processes

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Running example: dependency parsing

MA Programme in IT & Cognition

Student experiences 2007–9

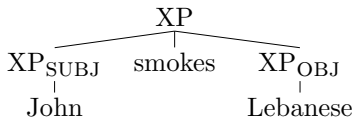
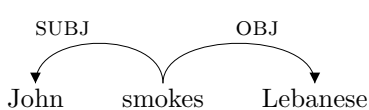
Recent initiatives

Logic for dependency parsing

Machine learning for dependency parsing

Logic and machine learning?

# Dependency parsing



1	John	NP	2	SUBJ
2	smokes	V	0	ROOT
3	Lebanese	NP	2	OBJ

- The 1-best parsing problem for projective dependency grammars is in  $\mathcal{O}(|G|n^3)$ . Non-projective dependency parsing is NP-hard in general (e.g. by the Traveling Salesman Problem).
- Popular approximate parsing algorithms exist for both projective (deterministic transition-based; linear time) and non-projective dependency parsing (minimum spanning tree,  $\mathcal{O}(|G|n^2)$ ).

## Graph-based dependency parsing (MST)

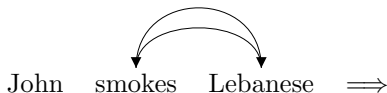
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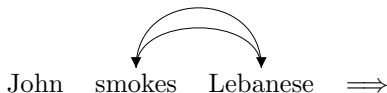
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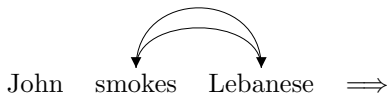
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# Transition-based dependency parsing

(i) 
$$\begin{array}{c|cc} \text{SHIFT} & \dots & w\dots \\ \hline & \dots w & \dots \end{array}$$



# Transition-based dependency parsing

$$\begin{array}{l}
 \text{(i)} \quad \frac{\text{SHIFT} \quad | \quad \dots \quad w \dots}{\dots w \quad \dots} \\
 \text{(ii)} \quad \frac{\text{REDUCE} \quad | \quad \dots w \quad \dots}{\dots \quad \dots \quad \text{iff} \quad \exists v.v \rightarrow w}
 \end{array}$$

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- (iii) 
$$\frac{\text{LEFT-ARC} \mid \dots w \quad v \dots}{\dots \quad v \dots \quad \text{add} \quad w \leftarrow v}$$

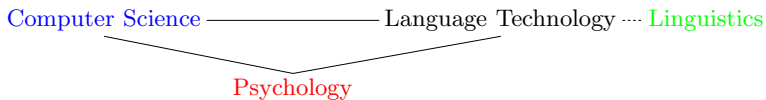
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- (iv) 
$$\frac{\text{RIGHT-ARC} \mid \dots v \quad w \dots}{\dots v, w \quad \dots \quad \text{add} \quad v \rightarrow w \quad \text{iff} \quad \nexists w'. w' \rightarrow w}$$

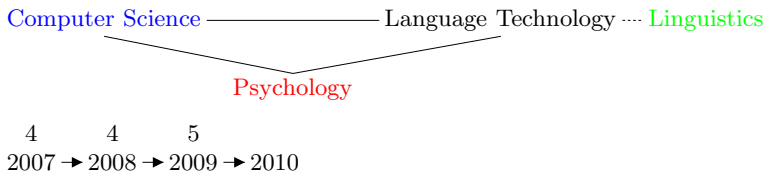
# How did John get to smoke Lebanese?

SHIFT	...	John smokes Lebanese	
LEFT-ARC	..., John	smokes Lebanese	
SHIFT	...	smokes Lebanese	John ← smokes
RIGHT-ARC	..., smokes	Lebanese	
REDUCE	... smokes, Lebanese	...	smokes → Lebanese
ROOT	... smokes	...	

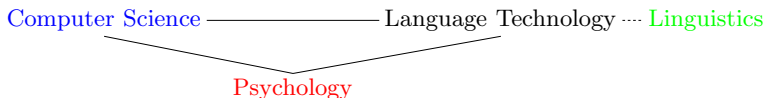
# MA Programme in IT & Cognition



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4      4      5  
 2007 → 2008 → 2009 → 2010

1st	2nd	3rd	4th
RCS (F)	Form.Ling.	RCS(A)	Thesis
Logic	CP(F)	CP(A)	
Exp. mthd.	Stats	Adapt.Syst.	
Linguistics	LT(F)	LT(A)	
Progr(F/A)	HCI(F)	HCI(A)	

RCS(F) and RCS(A) are compulsory.

## Student experiences 2007–9

	GOOD	BAD
Coherence		✓
Flexibility	✓	
Level	✓	
Social		✓
Thesis support		✓



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- Students did not know much about each other.
- Several students did not have a thesis topic ready after having completed the first 90 ECTS.

# Recent initiatives

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- MENTORING, i.e. monthly interviews about:
  - coherence (1st year)
  - courses and exams
  - extra-curricular activities
  - thesis (primarily 2nd year)

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- STUDENT GROUPS:
  - a. ensemble-based part-of-speech tagging
  - b. text prediction
  - c. text classification
  - d. model-checking for extensions of modal logic
  - e. word alignment in translated text
- COLLABORATION:
  - a. Center for Language Technology
  - b. Mikroværkstedet, Lund University
  - d. University of Tübingen (Germany)
  - e. Copenhagen Business School

- EVENING LECTURES:

- J. Hansen (RUC): “Dynamic epistemic logic”
- P. Lindström (Lund, Sweden): “How children learn math”
- M. Haulrich (CBS): “Repair in transition-based parsing”
- R. Dekova (BAS, Bulgaria): “Lexical semantics and the mental lexicon”

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- READING GROUPS, WORKSHOPS, ETC.:
  - CBS-RG Machine Learning
  - CBS-RG Natural Language Processing
  - Linguistic Circle of Copenhagen
  - ACL’10 (Uppsala, Sweden)
  - ESSLLI’10



## Challenge: 90 ECTS and a diverse group of students

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3. Student groups are also a chance for excellent students to excel.
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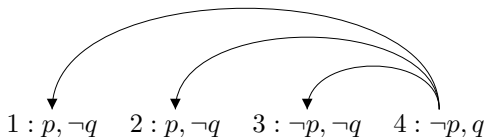
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  - (c) All course exercises are in Python/Orange, also used in the student groups.

## Logic for dependency parsing

In the dependency graph:



- the formula  $\langle \prec \rangle \langle \leftarrow \rangle q$ , i.e. the current node precedes a node whose syntactic head is in the denotation of  $q$ , evaluates as true in nodes 1 and 2.
- the formula  $\langle \leftarrow \cap \prec; \leftarrow \rangle \top$  is not true in any node.

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- Modal logics for other parsing formalisms are presented in Keller (1993), Sjøgaard (2007) and Sjøgaard and Lange (2009).

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  - Labeled data exists for other languages, incl. Hebrew, Latin, Romanian, Thai.
- The CONLL format and evaluation procedure are standard in the community.

# Exercise from Lect. 1, RCS(F): Naive Bayes

Features: POS( $w'$ ). Class: POS( $w$ ). Labeled data:

								1	John	NP	2
1	John	NP	2	1	John	NP	3	2	walks	V	0
2	drives	V	0	2	is	V	3	3	and	CONJ	2
3	cars	NP	2	3	fast	ADJ	0	4	talks	V	2
								5	fast	ADJ	2

$$P(\leftarrow \text{ROOT}) \quad 3/11 \quad | \quad P(\leftarrow \text{V}) \quad 6/11 \quad | \quad P(\leftarrow \text{ADJ}) \quad 2/11$$

$d = \text{NP}$		$d = \text{V}$		$d = \text{ADJ}$	
$P(d   \leftarrow \text{ROOT})$	0/3	$P(d   \leftarrow \text{ROOT})$	2/3	$P(d   \leftarrow \text{ROOT})$	1/3
$P(d   \leftarrow \text{V})$	3/6	$P(d   \leftarrow \text{V})$	1/6	$P(d   \leftarrow \text{V})$	1/6
$P(d   \leftarrow \text{ADJ})$	1/2	$P(d   \leftarrow \text{ADJ})$	1/2	$P(d   \leftarrow \text{ADJ})$	0/2
0.09: V		0.19 : ROOT		0.09:ROOT/V	

If single-rooted:

1	John	2
2	drives	0
3	fast	2

## Dependency parsing, now

	Algorithm	Learner	Complexity
MaltParser	Transition-based	SVM	$\mathcal{O}( G n)$
MSTParser	Graph-based	MIRA	$\mathcal{O}( G n^2)^*$

\*Faster on average, since models are smaller.

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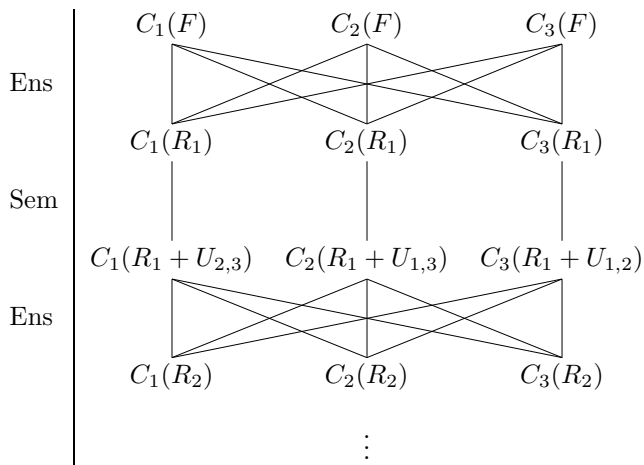
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- Søgaard (t.a.) *combines* ensemble-based and semisupervised methods to obtain best reported results.

## Søgaard (t.a.)



## CONLL-X datasets

	C06	Mar08	Ours
Arabic	66.91	69.12	<b>70.12</b>
Danish	84.79	<b>86.79</b>	86.47
Dutch	79.19	81.51	<b>81.87</b>
German	87.34	88.68	<b>89.08</b>
Japanese	91.65	91.61	<b>92.28</b>
Portuguese	76.60	88.30	<b>88.76</b>
Slovene	76.12	76.72	<b>77.98</b>
Spanish	82.25	83.73	<b>84.67</b>
Swedish	84.58	85.16	<b>85.92</b>
Turkish	65.68	65.21	<b>67.42</b>

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Checked items:

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- Learning crude repair functions.
- Modal characterizations of mildly non-projective dependency grammars.
- Model-checking polyadic dynamic logic.

# Data-driven dependency parsing in collaborative research projects at CST

- QUESTION ANSWERING:
  - MOSES (university websites); led by Patrizia Paggio.
  - ESICT (patient diagnosis); led by Bente Maegaard.
- MACHINE TRANSLATION:
  - ESSMT (practical); led by me.
  - EMCOTT (theoretical; under review); led by Jürgen Wedekind and me.